

WHAT I CAN DO...

- Tell a story
- Pretend to “read” a familiar book
- Sing a familiar song by myself
- Tell you what I like and do not like
- Ask *who, what, where, when, why, how* questions
- Use plurals, possessive, and past tense correctly most of the time
- Be “in charge” of my friends during play time – be bossy, set the rules
- Share toys and experiences with classmates, cousins, siblings, or friends
- Follow class rules and routines
- Play a simple board or card game
- Develop print awareness
- Draw a person with at least five body parts
- Copy letters
- Use scissors to cut on a line
- Skip
- Dress and undress myself
- Help serve food onto my plate

48 - 54 MONTHS

(4 - 4½ YEARS)

HOW YOU CAN HELP ME...

- Talk to me and listen to what I have to say
- Play with me
- Let me play outside
- Give me some household responsibility – set the table or put toys away
- Play rhyming games and other word games with me
- Read to me and let me “write” a book
- Create art projects and drawings with me
- Let me get messy in play and let me play with water, paint, sand, and playdough
- Expect me to follow simple rules and help me understand when I break them
- Make up silly songs with me

WHEN TO TALK TO MY DOCTOR...

- I use words and phrases that cannot be understood by people I see once a week
- I do not try to talk to peers
- I appear uncoordinated during active, motor play
- I only appear happy or mad, without showing other emotions
- I use too much force or not enough when playing with toys or coloring
- I have difficulty remembering rules or routines that have been in place for several months